PRESCHOOL CONTEXT STATEMENT

Centre number: 3666
Centre name: OAKLANDS ESTATE KINDERGARTEN

1. General information

- Director: Riki Duncan
- 16 PETHICK TCE, MARION
- SOUTHERN ADELAIDE, Holdfast Partnership
- LOCATED 10KMS FOR GPO BETWEEN OAKLANDS AND MARION ROADS
- 08 8276 7843
- 08 8276 9412 (fax)
- Preschool website address: http://www.oaklandskgn.sa.edu.au
- dl.3666.leaders@schools.sa.edu.au

Enrolment/Attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
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- Stand-alone kindergarten with 13 feeder schools in 2015

- Programs operating at the preschool
  - Kindergarten Program (full days)
    Monday - Thursday 8:45am - 3:30pm
    A number of special event Fridays are offered throughout the year to ensure children have access to their entitled average 15 hrs per week of preschool education.

  - Playgroup
    Friday Mornings during the school term
    9:00am - 11:00am

  - Bilingual Support: We currently support children from 14 different cultural backgrounds with English as a second language.

  - Preschool Support: We have a diverse range of children requiring additional support. This is provided through DECD, Autism SA, Novita and additional time through the centres budget.
2. Key Centre Policies

Our Philosophy
We acknowledge the many stakeholders in education; children, families, staff and the community, and acknowledge the importance of effective relationships in underpinning all else. We each have a responsibility to establish and maintain positive relationships and work in partnership in order to maximise outcomes for children.

We strongly support a play-based learning environment. We believe when children are actively engaged in their own learning they will develop a positive sense of self and wellbeing. Through the provision of a dynamic, challenging and open ended curriculum, built upon the children’s interests and prior experiences, we will provide children with opportunities for exploration, discovery and consolidation of meaningful and deep learning.

As educators at Oaklands Estate Kindergarten we will uphold the Early Childhood Australia Code of Ethics that focuses on the protection and wellbeing of children. We will promote contemporary perspectives of Early Childhood Education and advocate and practice play as a primary learning tool. As Early Childhood Educators we have high expectations of ourselves as reflective practitioners and recognise our responsibilities in continuous improvement.

All children have the right to access a high quality, play-based curriculum. We recognise that all children come to our kindergarten with a variety of knowledge, experiences and diverse backgrounds and celebrate this diversity. We acknowledge that all children require different levels of scaffolding at different points along their educational journey. Staff will provide learning programs that are open ended and allow children to experience success while being challenged. Our teachings will reflect the rich cultural diversity of our community, taking into consideration and celebrating our indigenous people, their customs and teachings.

We value the learning environment as a vital teacher. Our kindergarten will be welcoming and reflective of the diversity within our community. We acknowledge and value the natural elements of our kindergarten and aim to foster a sense of respect and connectedness.

We believe sustainability is an essential part of our curriculum and that each member of our community has a responsibility to actively practice and promote sustainability. Through embedded every day practice and routines we support children’s knowledge and understandings of their individual and shared impact and responsibility towards global sustainability.
3. **Curriculum**

- Play based learning is valued as the most appropriate learning strategy for young children.

- Staff use the Respect Reflect Relate document to monitor levels of all curriculum areas and use this tool for planning for continuous improvement.

- Curriculum Framework used is the National Early Years Learning Framework

- Children with Individual Special Needs

  Eligible children are supported through funding provided by DECD special services and early childhood support teams. Staff will engage with interagency networks to ensure positive learning outcomes for all children.

  Using flexible budgeting strategies staff are employed for early intervention for children who require low levels of additional support.
4. Centre Based Staff

- **Staff Profile**
  
  **Director:** Riki Duncan (1.0)  
  Bachelor of Early Childhood Education  
  Bachelor of Education  

  **Teacher:** Toni Turci (permanent 1.0)  
  Dip Early Childhood Education  
  Grad Dip of Theology for Education.

  **Early Childhood Workers:** Victoria Swallowe (contact 0.1)  
  Certificate III in Child Studies

- **Performance Management Program**
  Professional performance management discussions are held with individual staff twice a year and written feedback provided annually.

- **Access to special support staff**
  The centre accesses special support staff through inter agency resources including DECD specialists, Novita, Autism SA, South Australian School for Visually Impaired, Cora Barclay Centre, and DECD bi-lingual programmes.  
  Staff with appropriate qualifications are employed to support children with additional needs.

- **Other:**
  Children are offered a health screening during their kindergarten year.  
  This service is provided by Child and Youth Health at the kindergarten.
5. **Centre Facilities**

- **Buildings and grounds**
  The Kindergarten was purpose built in the 1960's by Marion Council and has recently been re-painted. A verandah area has been added and is enclosed with Café blinds during inclement weather. The bathroom has been renovated January 2013. The outdoor learning environment is under renovation in 2014 new decking, paving and new sandpit were installed.

- Capacity : Maximum of 30 children per session

- Centre Ownership: The kindergarten building is owned by the Marion Council and tenanted to DECD on a 'Peppercorn lease'.

- Access for children and staff with disabilities: While buildings are accessible for wheel chairs. The childrens toilets are accessible but there is no provision for disabled adult bathroom facilities.

- The playground is under re construction to make it more user friendly.
6. **Local Community**

- **General characteristics**
  Oaklands Estate kindergarten has a high multi-cultural community catering for up to 14 different cultures. Its families come from a broad socio-economic range with an increasing number of parents returning to study.

- **Parent and community involvement in the preschool**
  Daily parent involvement and planned special events.

- **Schools to which children generally transfer from this preschool**
  Children continue on to Warradale, Marion, Ascot Park, Clovelly Park, Paringa, Brighton, Glenelg, Forbes, Mitcham, Clapham, Bellevue Heights and Eden Hills primary schools and a range of private and independent schools.

- **Other local care and educational facilities**
  A large number of children access care at Warradale Child Care Centre of which there are 2 campuses, (Warradale and Parkholme)

- **Other local facilities**
  Marion Library; Marion Sports and Recreation Centre; Marion open air swimming centre and the Aquatic Centre Oaklands Park.

- **Local Government**
  Marion City Council: Marion Library: Opal: RME: